



FCSS WELFARE OF EAL PUPILS

RESPONSIBILITY	ACADEMIC DEPUTY HEAD
DATE REVIEWED	AUGUST 2025
NEXT REVIEW DATE	AUGUST 2026

We welcome pupils from all nations who wish to be educated through the English language medium, and express our admiration, pride and respect for those pupils who are undertaking an education in a second language.

With this in mind Framlingham College is committed to:

- Setting high standards for all pupils through a broad and challenging curriculum.
- Ensuring we meet the best interests of all pupils for both their current and future education needs.
- Valuing the EAL pupil's first language, background and culture.
- Offering appropriate support and integration for pupils when they first come to the College.
- Ensuring that entrance requirements realistically reflect the linguistic abilities needed by pupils to benefit from an English medium education, bearing in mind the support and assistance available to them under this EAL policy.
- Supplying support by committed specialist staff for EAL pupils at all levels.
- Ensuring that the main agents for supporting the needs of individual EAL pupils are a combination of his/her Academic Tutor, Subject Teacher, Subject Support Teacher, House Master/Mistress, Head of Year and Head of EAL (who oversees our international pupils).
- Ensuring, once pupils are accepted into the College, methods of early identification will operate so that early intervention can take place and necessary support measures can be put into action immediately, in order to facilitate full access to the curriculum.
- Setting up and maintaining accurate assessment and reporting facilities on EAL pupils so that their progress can be monitored and fed back as required to the pupils themselves, their teachers, their academic tutors and of course their parents or guardians.

- Raising the awareness of the whole College staff to the challenges facing EAL pupils; encouraging, advising and supporting mainstream teachers with EAL learners and aspects concerning their linguistic and cultural differences.
- Supporting EAL pupils in taking responsibility for their own language learning and encouraging the motivation required to achieve successful 'autonomous learner' status.
- Ensuring that all pupils are supported in EAL in relevant capacities throughout their stay at the College and that all pupils will leave with a recognised qualification in English Language.
- Maintaining small class sizes for EAL pupils in their English lessons; ensuring an optimum learning environment.