



FRAMLINGHAM COLLEGE SCHOOL PRE-PREP BEHAVIOUR POLICY
Nursery to Year 2

RESPONSIBILITY	HEAD OF PRE-PREP
DATE REVIEWED	AUGUST 2025
NEXT REVIEW DATE	AUGUST 2026

Aims and Objectives

The aim of this policy is to promote positive behaviour, self-discipline and opportunities for growth and reflection.

At Framlingham College, we provide a safe and supportive learning environment that promotes our school values:

Aspiration, Perseverance, Integrity, Kindness, Courage, and Respect

A clear Behaviour Policy supports us in upholding these values by guiding our responses to both positive and negative behaviours. School leaders and governors regularly monitor the policy's effectiveness through ongoing behaviour analysis and reflection.

Behaviour Responsibilities

Pupils are expected to:

- Treat others fairly and respect diversity
- Work without disturbing others
- Report concerns or unsafe situations immediately
- Listen respectfully to others without interrupting
- Care for school property and the environment
- Cooperate with all members of the school community

These expectations are reinforced regularly through assemblies, PSHE lessons, and daily interactions.

Parents are expected to:

- Support their child in meeting these expectations
- Inform the school of any circumstances that might affect behaviour

Promoting Good Behaviour & Addressing Negative Behaviour

Key Strategies

- Restorative Practice: Used at every stage to promote learning and accountability
- PSHE, Tutor Time, Wellbeing time & Assemblies: Address themes relevant to personal and social development
- Knowing Each Child: Staff build strong relationships and tailor support as needed
- Safeguarding: DSL team works with families and external agencies to support pupils
- Weekly Welfare Meetings: Discuss and coordinate support for individual pupils



Support Cards

Used to support pupils with specific behavioural targets such as:

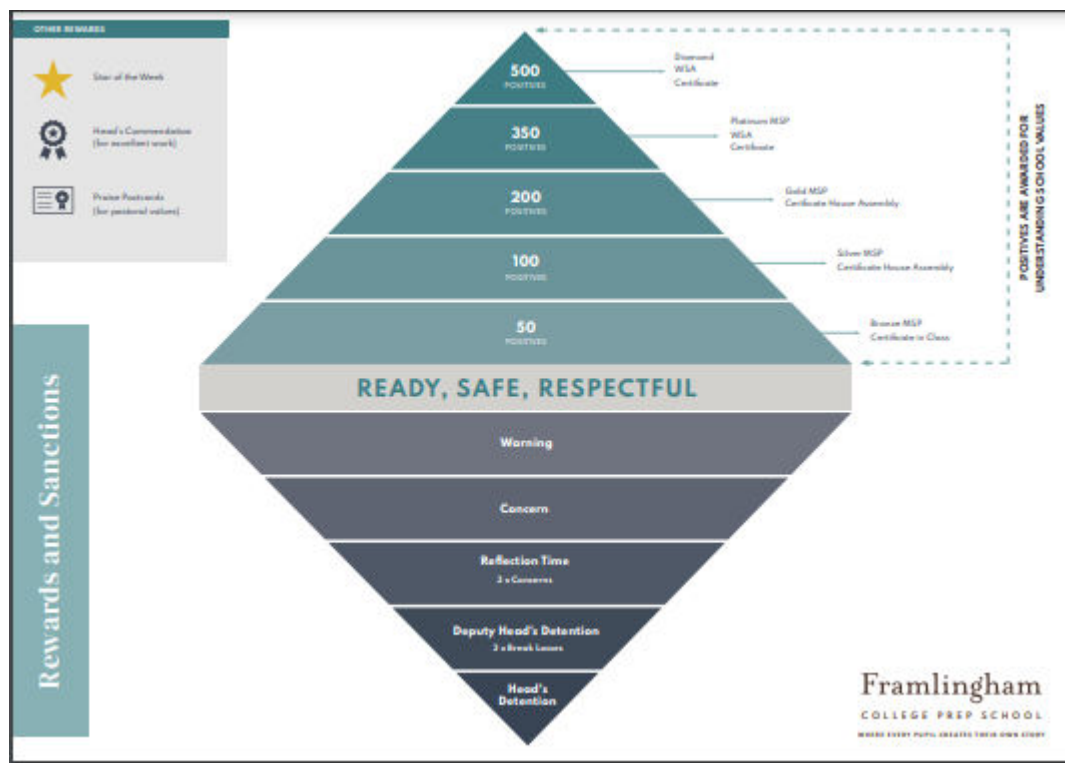
- "To be kind to classmates"
- "To avoid distracting others"
- "To bring correct materials to class"

Support Cards are monitored by tutors and reviewed regularly. More serious concerns involve the Deputy Head and may lead to parent meetings.

Monitoring Serious Incidents

Incidents requiring investigation are recorded on iSAMS or MyConcern and followed up to ensure support for all involved.

Rewards and Consequences



Reward Systems

- Verbal & Non-verbal praise
- Group & Collaborative rewards
- Positives: Awarded for demonstrating school values, contributing to house totals
- Star of the Week: Celebrating individuals showing exceptional personal growth or values

Sanctions

Each incident is treated as a learning opportunity. The approach is age-appropriate and proportionate, with escalating levels of response based on behaviour severity.

Level	Sanction	Examples of Behaviour	Recording	Restoration
1	Verbal Reprimand	Talking in lessons, swinging on chair, poor effort, rough play, wrong uniform, loitering	With teacher	Discussion of what went wrong and how to improve
2	Concern	Repetition of Level 1, rudeness, unkindness	Logged on iSAMS	Restorative conversation with teacher
3	Reflection Time (with Head of Section)	Repeat issues, bullying behaviours, lying, minor damage	Logged on iSAMS; parents informed	Reflection task and strategy discussion
4	Reflection with Deputy Head	Persistent issues or serious incidents	Logged on iSAMS; parents informed	Meeting with Deputy Head and relevant staff

In the unlikely event that additional escalation is required, Stages 5 and above of the Year 3-8 behaviour policy will be applied.

Definition of Bullying

Behaviour that is repeated, intended to hurt (physically or emotionally), and often targeted at specific groups (e.g. race, religion, gender, sexual orientation).

Meeting with Children Protocol

- Class teacher should be present if possible
- Led by Head of Pre-Prep or another appropriate member of staff
- Advice may be sought from Assistant Head Pastoral / Deputy Head
- DSL leads if safeguarding concern arises
- Avoid lesson time where possible
- Use of pupil statements as needed
- Record key outcomes on iSAMS / MyConcern
- Inform parents as appropriate

School-Home Partnership

We value open, collaborative communication with parents. Meetings (in person or via Teams) are arranged to suit all parties. Quick updates may be delivered via phone or email, with written follow-up as needed.

Parent Engagement Platforms

- Parent Forums & Lite-Bites: Workshops and presentations (see school calendar)
- Need-to-Knows: Key updates and behavioural insights

This policy is to be read alongside the Prep School Behaviour Policy.