

FRAMLINGHAM COLLEGE SENIOR SCHOOL

ISI Inspection Report 2022

Executive Summary



RATED

Excellent

- INDEPENDENT SCHOOLS INSPECTORATE 2022

DECEMBER 2022

Framlingham
COLLEGE

WHERE EVERY PUPIL CREATES THEIR OWN STORY



ACHIEVING EXCELLENT OUTCOMES FOR OUR PUPILS

We are delighted that following inspection by the Independent Schools Inspectorate (ISI), the regulatory body for independent schools, Framlingham College has been awarded the highest rating possible – reported as ‘delivering excellent outcomes for all our pupils’.

The inspection was comprised of two parts:

- an inspection of educational quality.
- a regulatory compliance inspection.

With regards to educational quality, Framlingham College was judged to meet or exceed all regulatory standards, with the report stating:

- The quality of pupils’ academic and other achievements is **excellent**.
- The quality of pupils’ personal development is **excellent**.

The results of the ISI compliance inspection also confirmed **all national standards are met**, in areas such as health and safety and the safeguarding of children.



Evidence collected by inspectors included:

- lesson observations, examination of samples of pupils’ work and pupil discussion;
- discussions with various members of staff and governors;
- attendance at a range of extra-curricular activities, form meetings and chapel;
- boarding houses visits;
- review of support and educational resource areas.

Inspectors also considered the responses of parents, staff and pupils to pre-inspection questionnaires, which were analysed in conjunction with curriculum information and other documentation.

We have the pleasure of providing in this document, a summary of the key findings and selection of comments from the full inspection report.

You can read the full Senior School ISI Inspection report on our website here:



Framlingham College Senior School ISI Focused Compliance and Educational Quality Inspection Report 2022 [PDF - 195KB]



The quality of the
pupils' academic and
other achievements is
excellent.

Read more on Page 6 >>>



“Pupils’ achievements in academic and other activities are excellent and considerably above expectations for their age and the size of the school.”



“Pupils including the more able, those with SEND and those with EAL, achieve results in public exams which are excellent and well above their predictions. At both GCSE and A level almost all pupils attain grades higher than those expected for those of their ability. These outstanding results reflect the excellent attitudes to work shown by pupils and their hard work in response to the careful planning and individual support given by their teachers.”



“Pupils develop at least a good level of knowledge, skills and understanding across all areas of learning, applying what they have learned accurately and appropriately in different contexts. Scrutiny of pupils’ work showed the development and application of knowledge and skills, with pupils demonstrating their understanding in well-structured written arguments.”



“In many interactive lessons pupils are supported and challenged in their learning by excellent guidance, use of directed questions and paired work resulting in rapid progress.”



“Pupils greatly appreciate the work they do with their tutors which results in pupils setting their own targets and thereby ensuring improvement. Pupils said that the willingness of the staff to give support including one-to-one if needed was a huge plus.”



“Pupils are excellent communicators. They listen carefully and speak with clarity. Pupils achieve success due to their willingness and competence in expressing relevant ideas and their readiness to question their teachers and engage with the thoughts of others.”



“Academic scholars are very positive role models within lessons where their influence can be felt to increase the pace and motivate others.”





“Pupils’ learning is strongly supported by their ability to use ICT and the facilities and resources which are available to them. They are encouraged and supported by imaginative use of ICT by teachers, particularly in assessing their work and showing them how they can improve.”



“Pupils have excellent study skills, supported by the individual and ambitious pathways they develop with their tutors in tutorial sessions. Pupils learn to identify when they need help and use the subject specific after school clubs, known as the hubs, to reinforce their learning.”



“Pupils’ skills in all areas are strongly supported by senior leaders and staff, through their high expectations and encouragement to pupils to give their best in all they do.”



“Pupils achieve with distinction in a wide range of extra-curricular activities and competitions, including languages, music and sport.”



“Pupils’ attitudes to learning are excellent. Pupils work well independently and are attentive in lessons. They are eager to achieve highly, concentrating hard and questioning enthusiastically in their lessons. They collaborate effectively and are keen to improve their work and develop their skills, taking responsibility for their learning.”



“Pupils take considerable responsibility for their learning and have pride in the work they are currently doing, being determined to do the best they can in all their subjects.”



“Boarders expressed the view that life in their houses supported their work and development. They organise their workspaces well, they said that being ready to work was important to them and that the help available from senior pupils or staff fully supported their learning including those with EAL.”





The quality of the
pupils' personal
development is
excellent.

Read more on Page 12 >>>



“Pupils have excellent self-confidence and self-understanding, exhibiting a calm, mature self-confidence throughout the school. They are eager to improve their learning, take an active role planning their futures and support others in the community to do the same.”



“Pupils spoke about how they have grown in confidence during their time at school, supported by strong, positive relationships with their teachers.”



“Pupils speak proudly and perceptively of how positions of leadership and responsibility in school have helped them develop a strong sense of self-awareness and the confidence to move to the next stage in their lives.”



“Pupils show particularly high levels of resilience and speak passionately of how their experiences in extra-curricular activities, sport, DofE and Combined Cadet Force activities have taught them the value of persevering to achieve their goals.”



“Parents strongly supported the view that the school helped their child become confident and independent and that the school is governed, led and managed effectively.”



“Pupils have an excellent understanding of right and wrong and readily take responsibility for their own behaviour, they value the kindness and respect shown in all areas of the school.”



“Pupils have a clear spiritual understanding of the non-material aspects of life. The chapel is at the heart of school life and pupils of all faiths attend twice a week. This time for reflection helps pupils to develop a sense of their place of the world, supporting the school’s aims to nurture pupils’ well-being and build their self-belief and resilience.”



“Pupils have a good sense of current moral issues and values; they accept responsibility for their own behaviour and exhibit a profound awareness of current global issues.”



“Pupils make an outstanding contribution to the lives of others through their work in the school, the local community and wider society.”



“Pupils demonstrate excellent social awareness within a school culture that creates positive bonds and a sense of belonging. Many pupils spoke to inspectors about the sense of kindness and help that permeates the school’s house culture.”



“Pupils are courteous and openly warm and friendly to one another and to visitors; these values are modelled by committed staff, creating a strong sense of community in the school.”



“The school’s support for student voice enables pupils to work together with their teachers to support and improve the culture of the school.”



“Pupils show excellent levels of respect for diversity and each other. They live harmoniously together in their boarding houses and throughout the school, enjoying what they see and learn of other societies.”



“Pupils have an excellent understanding of the importance of a healthy lifestyle and make healthy choices and use the extensive range of activities and comprehensive well-being programme to support a balanced lifestyle. Parents were strongly of the opinion that the school encourages pupils to adopt a healthy lifestyle.”



Focused Compliance Inspection

The Focused Compliance Inspection reports only on the school's compliance with the Independent School Standards Regulations and adherence to National Minimum Standards for boarding (NMS). The standards represent minimum requirements and judgements are given either as met or as not met.

All standards are met. Framlingham College is 'Fully Compliant' in every area and no further action is required.

All schools are required to meet all the standards applicable to them. These are the standards on safeguarding; measures to guard against bullying; arrangements for pupils' health and safety; arrangements to check the suitability of staff; the provision of information; the handling of parents' complaints; and other related aspects of leadership and management. The remaining standards and requirements are deemed to continue to be met unless evidence to the contrary has been found.

Next Steps

It is standard practice that schools are given ISI recommendations for improvement. Alongside our 'Excellent' and 'Fully Compliant' outcomes, inspectors have provided Framlingham College with the following improvement recommendation:

- To extend the opportunities demonstrated in the best lessons for pupils to work collaboratively and interactively to enhance their knowledge, skills and understanding.



Closing Statement

A NOTE FROM THE PRINCIPAL

We are delighted to share the findings of this report. To be awarded “Excellent”, the highest grading possible in an ISI Inspection, is an achievement of which we are proud. It is a true reflection of the caring, vibrant and aspirational environment in which our pupils live and learn. We are fulfilling our commitment to nurture and develop each individual. As a result, our pupils are flourishing.

It is a privilege to work with these wonderful young people, whose spirit of enquiry and love of learning is palpable. The expertise, specialist knowledge, and dedication of our teaching staff enables our pupils to thrive both within and beyond the classroom. The attention to detail of our support staff ensures the school is fully compliant with our regulatory requirements. I would like to thank them all for their part in the College’s continuing success.

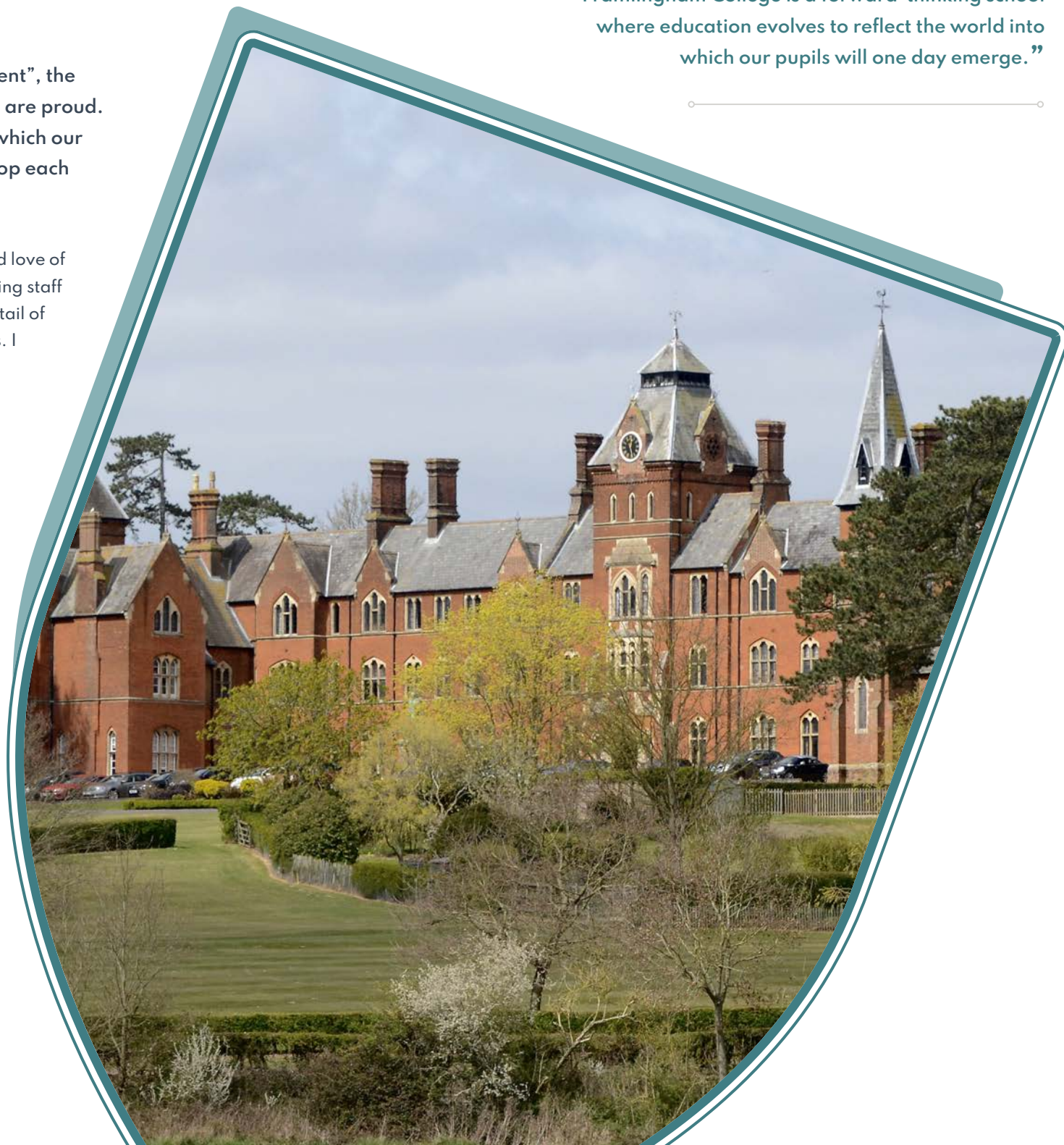
Framlingham College is a forward-thinking school where education evolves to reflect the world into which our pupils will one day emerge. This Inspection Report is a superb platform on which to build as we progress yet further.

Louise



Louise North
Principal of Framlingham College
& Head of the Senior School

“Framlingham College is a forward-thinking school where education evolves to reflect the world into which our pupils will one day emerge.”



AT FRAMLINGHAM COLLEGE WE CELEBRATE EVERY INDIVIDUAL.
THERE IS NO TYPICAL FRAMLINGHAMIAN,
NO SINGULAR PATH THAT WE TAKE.

We are academics, actors, musicians, expeditioners, sports people, innovators, scientists,
ruminators, decision makers, story tellers, teammates, artists, fun lovers, nurturers
and thought provokers. Often, we are many things within one.
But we are all individual, each with our own story.



framlinghamcollege.co.uk