

FRAMLINGHAM COLLEGE PREP SCHOOL

ISI Inspection Report 2022

Executive Summary



RATED

Excellent

- INDEPENDENT SCHOOLS INSPECTORATE 2022

DECEMBER 2022

Framlingham

COLLEGE PREP SCHOOL

WHERE EVERY PUPIL CREATES THEIR OWN STORY



ACHIEVING EXCELLENT OUTCOMES FOR OUR PUPILS

We are delighted that following inspection by the Independent Schools Inspectorate (ISI), the regulatory body for independent schools, Framlingham College has been awarded the highest rating possible – reported as ‘delivering excellent outcomes for all our pupils’.

The inspection was comprised of two parts:

- an inspection of educational quality,
- a regulatory compliance inspection.

With regards to educational quality, Framlingham College was judged to meet or exceed all regulatory standards, with the report stating:

- The quality of pupils’ academic and other achievements is **excellent**,
- The quality of pupils’ personal development is **excellent**.

The results of the ISI compliance inspection also confirmed **all national standards are met**, in areas such as health and safety and the safeguarding of children.



Evidence collected by inspectors included:

- lesson observations, examination of samples of pupils’ work and pupil discussion;
- discussions with various members of staff and governors;
- attendance at a range of extra-curricular activities, form meetings and chapel;
- boarding houses visits;
- review of support and educational resource areas.

Inspectors also considered the responses of parents, staff and pupils to pre-inspection questionnaires, which were analysed in conjunction with curriculum information and other documentation.

We have the pleasure of providing in this document, a summary of the key findings and selection of comments from the full inspection report.

You can read the full Prep School ISI Inspection report on our website here:



Framlingham College Prep School ISI Focused Compliance and Educational Quality Inspection Report 2022 [PDF - 199KB]



The quality of the
pupils' academic and
other achievements is
excellent.

Read more on Page 6 >>>



“Pupils’ academic and other achievements are outstanding. The school fully meets its aim to equip each individual with the skills and qualifications required to flourish as they grow into adults.”



“Pupils’ attainment is high in relation to national end-of-year expectations.”



“Pupils of all ages and abilities make excellent progress.”



“Almost all parents and pupils who responded to the pre-inspection questionnaire agreed that teaching enables pupils to make progress and that pupils’ skills and knowledge improve in most lessons.”



“Pupils’ communication skills are excellent. They communicate their ideas with substantial maturity and careful choices of language for their age. Pupils who spoke to the inspectors communicated their ideas with substantial maturity and careful choice of language.”



“Pupils’ written work is of a very high standard for their age. The descriptive writing of pupils in the middle of the school incorporates powerful vocabulary, figurative language, and personification. Older pupils’ writing demonstrates the ability to include contrast and build atmosphere extremely effectively.”



“Pupils hone their excellent musical, artistic and sporting abilities through a very wide range of extra-curricular clubs and activities and opportunities to play against senior school pupils. Pupils achieve well in these areas because of the access provided by leaders and governors to specialist teaching and the linked senior school’s resources, such as their theatre and swimming pool.”



“Pupils’ attitudes to achievement and learning are excellent.”



“Pupils demonstrate excellent knowledge, skills and understanding.”



“Pupils’ study skills develop strongly as they move through the school. Pupils are able to critically evaluate their own and each other’s work effectively.”



“Staff develop pupils’ habits of self-reflection from early in their school career. An overwhelming majority of parents who responded to the questionnaire agreed that the school equips their child with the team working, collaborative and research skills they need in later life.”



“Pupils’ electronic work demonstrates fluent use of information and communication technology for research and presentation in a variety of formats.”



“Pupils’ excellent subject knowledge and understanding are informed by the breadth of the curriculum, well-structured lessons and teaching tailored to individual pupils’ needs. They communicate high expectations and maintain a calm and purposeful learning atmosphere.”





The quality of the
pupils' personal
development is
excellent.



“The school fully meets its aim to equip each individual with the personal qualities required to flourish in the adult world.”



“Pupils’ self-assurance and self-understanding are excellent.”



“Pupils display an excellent understanding of the importance of staying safe and keeping healthy, both mentally and physically.”



“Boarders explained to inspectors how they needed to understand themselves and recognise their own strengths and weaknesses. They said that because boarding offers them the opportunity to be independent, they needed to be organised, well-prepared and resilient when things did not go the way they wanted.”



“Almost all parents who responded to the questionnaire said that the school helps their child to be confident and independent.”



“Pupils display considerable moral and spiritual sensibilities. They value kindness and have a strong grasp of the concept of right and wrong.”



“Pupils develop their strong moral sensibilities because leaders, governors and staff consistently and effectively promote the school’s values such as those of kindness, integrity and respect. All pupils who responded to the questionnaire agreed that the school expects them to behave well.”



“They have high behavioural expectations and are swift to act as upstanders when witnessing any behaviour that falls short of their high standards.”



“Pupils’ social interaction is outstanding. They collaborate extremely well and provide each other with mutual support.”



“Pupils contribute to the lives of others very well. Pupils co-ordinate and manage events supporting charities chosen by the school council. They promote activities designed to support causes relating to well-being and the environment.”



“Pupils demonstrate strong decision-making abilities.”



“Pupils demonstrate outstanding appreciation of diversity and inclusion. Pupils who spoke to the inspectors explained how they would stand up for anyone they saw being subjected to discrimination. The vast majority of parents who responded to the questionnaire said that the school actively promotes values of democracy, respect and tolerance of other people.”



“Pupils’ social skills are excellent. Leaders and staff model very high social expectations well. Almost all parents who responded to the questionnaire agreed that the school helps their child to develop strong teamwork and social skills.”



“Pupils have an excellent understanding of the importance of staying safe and keeping healthy. Pupils who spoke to the inspectors explained sensibly and articulately the ways in which they keep themselves safe online and the strategies they use to reduce any feelings of anxiety or stress in order to maintain good well-being.”



Focused Compliance Inspection

The Focused Compliance Inspection reports only on the school's compliance with the Independent School Standards Regulations and adherence to National Minimum Standards for boarding (NMS). The standards represent minimum requirements and judgements are given either as met or as not met.

All standards are met. Framlingham College is 'Fully Compliant' in every area and no further action is required.

All schools are required to meet all the standards applicable to them. These are the standards on safeguarding; measures to guard against bullying; arrangements for pupils' health and safety; arrangements to check the suitability of staff; the provision of information; the handling of parents' complaints; and other related aspects of leadership and management. The remaining standards and requirements are deemed to continue to be met unless evidence to the contrary has been found.

Next Steps

It is standard practice that schools are given ISI recommendations for improvement. Alongside our 'Excellent' and 'Fully Compliant' outcomes, inspectors have provided Framlingham College with the following improvement recommendation:

- Ensure that pupils always learn as effectively as possible through consistently high expectations and clear instructions.



Closing Statement

A NOTE FROM THE HEAD OF THE PREP SCHOOL

We are thrilled that Framlingham College Prep School has been rated as 'Excellent' in all areas of our inspection report. It is wonderful to see that the inspectors were able to accurately reflect all that we do at our fantastic school, and we are justifiably delighted to be able to share this exceptional achievement.

The report provides evidence as to why we are extremely proud of the education we provide and the care and support that we give to our pupils. It confirms that the consequences of a Framlingham College Prep School education for pupils are exceptional.

I'd like to thank all our staff for their continued work. The result of their dedication and commitment is that our pupils are thriving, flourishing and benefiting in myriad ways from the experiences and opportunities that they have, both within and beyond the classroom, both in their academic achievement and in their personal development.

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Jonathan Egan
Head of the Prep School

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AT FRAMLINGHAM COLLEGE WE CELEBRATE EVERY INDIVIDUAL.
THERE IS NO TYPICAL FRAMLINGHAMIAN,
NO SINGULAR PATH THAT WE TAKE.

We are academics, actors, musicians, expeditioners, sports people, innovators, scientists,
ruminators, decision makers, story tellers, teammates, artists, fun lovers, nurturers
and thought provokers. Often, we are many things within one.
But we are all individual, each with our own story.



framlinghamcollege.co.uk