



LEARNING SUPPORT POLICY

Framlingham College offers an inclusive ethos with a broad and balanced curriculum and a whole school approach to learning, creating an active partnership that includes the child, parents, teachers and other professionals working together to develop the potential of each child.

Support for all children

Provision, including that made for a student with an EHC plan, is in line with the 2014 Children and Families Act and informed by the 2015 SEND Code of Practice. We provide a named Head of Learning Support at both the Prep School and the Senior School who are charged with ensuring children are assisted in their development wherever possible. The Head of Learning Support is responsible for ensuring all pupils who need reasonable adjustment are catered for. Independent schools provide generally smaller classes than can be found in state funded schools, and we supplement this with small group work where practical in key subject areas. Teachers will ensure that pupils with learning needs are able to access school life as fully as possible and every pupil is developed to their full potential. This policy covers both specific provision and the more general meaning of Learning Support.

Children as Individuals

Children all respond to learning differently and have individual needs. We aim to assess individual children to establish how best we may assist them on their learning journey. This is an ongoing process before and during their time with us. Where we can reasonably provide any necessary assistance we will strive to do so. Where it would not be reasonable for us to do so, then we may be able to source support at an additional cost. We would generally expect to charge an additional fee for one to one support outside the normal curriculum but will assess each case individually and fairly.

Prospective pupils will be expected to be able to access the Common Entrance or GCSE curriculum for the Prep School and Senior School respectively. Their needs will be assessed prior to entry to identify any areas that require support. Our Admissions procedures set out where we may not be able to assist individual children that have specific needs that we can not meet.

Further information is available to parents which sets out the support offered by the schools, together with details of chargeable additional services and access to specialist external support.

Staff

In line with the 2015 SEND Code of Practice the expectation is that every teacher is a teacher of pupils with special educational needs.

Teaching staff receive general Learning Support training and some receive further training in SEN support. The Head of Learning Support undergoes regular training, attends external updates and ensures all staff have access to relevant and adequate information.

Charging

We offer a certain level of assistance as part of the general fees paid by all parents. This support is generally available to all students, where necessary. We will charge additional costs incurred by the school to parents of students receiving extra support where we deem it is not reasonable to expect the cost to be covered by the school. A list of charges is available for parents.

Other policies of relevance: Disability Policy
 Admissions Policy
 Learning Support Transfer Policy