



## **DISABILITY ACCESS PLAN – SENIOR SCHOOL**

For the period April 2018 to March 2021

Framlingham College is committed to improving access for disabled pupils, staff, parents and visitors. The Access Plan has three elements:

- **Physical improvements to increase access to education and associated services**
- **Improvements in access to the curriculum**
- **Improvements in the provision of information in a range of formats**

## Physical improvements to increase access to education and associated services

The College is committed to providing access to facilities for disabled pupils, staff and visitors. However the physical nature and age of the buildings and site have led to a focused and phased approach. The College is committed to ensuring access to a number of boarding houses, classrooms and visitor facilities to give the maximum realistic opportunity for those with disabilities in the medium term. Over the longer term, building and renovation projects are designed to provide an ever increasing number of facilities to improve access.

It is expected that a student with a disability will be able to live in a boarding house and have access to the majority of facilities. Where access is not possible to a teaching area wherever possible the relevant class will be relocated to an area which is accessible.

Period	Title of Activity	Action	Start/Finish	Responsibility	Outcomes	Progress
<b>Short / Medium Term</b>	Ongoing refurbishment of Boarding	DDA requirements to be considered during all refurbishment programmes. This includes clear marking of steps and contrasting colour schemes for the visually impaired.	Ongoing	Operations Director	To provide 50% of the minibus fleet to cater for wheelchair access	Kerbs, steps etc have been removed across campus to aid travel.  Two of 7 minibuses adapted for use. Further adaptations have been delayed by changes to legislation and manufacturers design changes. Expect at least two more in mid 2019
	Ongoing refurbishment of classrooms	As each boarding house is refurbished every opportunity is taken to improve accessibility for students and letting visitors.				
	Ongoing refurbishment of other areas (internal and external)	Upgrade minibuses to accessible standard				

<b>Long Term</b>	Continual improvement	Design all projects taking into account need to continually improve accessibility		Operations Director	Improve access to all areas of the school	Fowler Pavillion delivered on one floor with wide corridors / doors etc
	Large scale projects					
	Boarding – major improvements					Design of new Nursery / Pre Prep on one floor with easy access.

### Improvements in access to the curriculum

Period	Title of Activity	Action	Start/Finish	Responsibility	Outcomes	Progress
<b>Short Term</b>	Review curriculum to ensure options (location, subject, timetable) are available to disabled students.	<p>On going review of :</p> <ul style="list-style-type: none"> <li>differentiated Humanities programme to Year 9</li> <li>differentiated English programme to year 9</li> <li>key skills programme in year 9</li> <li>key skills programme in years 10 and 11</li> <li>responsive study support for years 12 and 13</li> <li>support via clinics</li> </ul>	Autumn 2018. Review Autumn 2019	Deputy Head Academic / Head of Learning Support	A richer educational experience for students with SEND.	

	<p>Review support</p> <p>Review Learning Support budget resources to allow provision of physical aids as necessary</p> <p>Ensure information is disseminated to staff on dealing with disabled pupils.</p>	<p>Further TA support to be provided</p> <p>The Learning Support budget is reviewed on an annual basis and allows for reasonable adjustments to be made</p> <p>Continuous updating of College relevant intranet pages: ASC pages with individual student information and with general information Updates and reminder emails to staff</p>	<p>Autumn 2018 Review Summer 2019</p> <p>Review Summer 2018 new budget allocated Autumn 2018</p> <p>Review Summer 2018</p>	<p>Deputy Head (Academic / Head of Learning Support)</p> <p>Deputy Head Academic / Head of Learning Support</p> <p>Head of Learning Support</p>	<p>A greater amount of support for students with SEND</p> <p>Student equality of educational experience</p> <p>All relevant staff kept as fully informed as possible</p>	
<b>Medium Term</b>	<p>Review curriculum to ensure options (location, subject, timetable) are available to disabled students.</p> <p>Ensure Academic staff receive training on meeting the needs of disabled pupils</p>	<p>Investigate a wider variety of qualification options for KS4</p> <p>Continue building SEND information into INSET. Summer 2018:</p>	<p>Autumn 2018 Review Autumn 2019</p> <p>ongoing</p>	<p>Deputy Head Academic / Head of Learning Support</p> <p>Head of Learning Support</p>	<p>More qualification options on offer for students</p> <p>Staff more able to meet the needs of disabled pupils</p>	

		<ul style="list-style-type: none"> <li>• Refresher: Access Arrangements requirements</li> <li>• Working memory CPD</li> <li>• The provision of information for students with SEND</li> </ul>				
<b>Long Term</b>	Review our SEND practice	DGA and FMR meet weekly.	Reviewed annually	Deputy Head Academic / Head of Learning Support	SEND policies and practice in the College are as required and are up to date	

#### Improvements in the provision of information in a range of formats for disabled pupils

Period	Title of Activity	Action	Start/Finish	Responsibility	Outcomes	Progress
<b>Short Term</b>	Increase awareness of how teaching and learning resources and material can benefit students with SEND	Summer 2018 CPD for teachers: Scotopic sensitivity Dyslexia friendly printed material Using audio materials	Review Summer 2019	Head of Learning Support	Provision of information in a range of formats for SEND students is improved	
	Increase student awareness of existent study skills support material	Reminder to student of where to find useful material			Students can easily avail of supportive material	
<b>Medium Term</b>	Review of ICT support for students with SEND	Updating provision of information and support in	ongoing	Deputy Head Academic / Head of	Provision of information in a range	

		relation to using ICT for learning		Learning Support	of formats for SEND students is improved	
<b>Long Term</b>	Review our SEN practice and ensure all College material is accessible to its members.	DGA and FMR meet weekly.	Ongoing review	Deputy Head Academic / Head of Learning Support	Provision of information in a range of formats for SEND students is as supportive as possible	.