



DISABILITY POLICY

Framlingham College aims to provide full and fair opportunity for employment, education and visitor access for disabled persons.

Framlingham College is committed to ensuring that plans have been made to accommodate disabled staff, students and visitors to the extent that is reasonably possible. It is our intention that disabled pupils should have access to as wide a curriculum as is possible within the constraints of the physical sites, including suitable extra-curricular activities.

We will work with parents when considering what reasonable adjustments can be made to accommodate their children and with staff when looking to accommodate their needs. When considering whether adjustments are reasonable we will consider factors such as effectiveness, practicality, availability of funding, disruption to others.

The Admissions Policy sets out details of how we approach prospective pupils, whilst the Learning Support policy provides details of our facilities for assisting those requiring additional support. In all cases, individual circumstances will be taken into account.

Staff can access information on disability and equality in the staff Handbook. Further guidance is also available to staff for dealing with disability issues.

The curriculum includes a focus on educating students on issues surrounding disability and equality. Policies are also in place to guide student's behaviour.

Physical Access audits have been carried out on both school sites and these are regularly reviewed and updated. These set out any limitations on access to the schools and guidance on how we aim to alleviate any such limitations.

A three-year improvement plan is available. The latest version covers the period 2018 to 2021. This plan draws from the physical access audits, listing areas where we plan to improve access. The plan also covers enhancing pupil access to the curriculum and provision of information.