



FRAMLINGHAM  
COLLEGE

## Framlingham College **BOARDING PRINCIPLES AND PRACTICE**

### **Principles:**

The boarding experience at Framlingham aims to meet and develop the academic cultural, spiritual and physical needs and talents of each individual within a community which places the highest possible value on mutual respect and tolerance. More specifically we aim to:

- Foster harmonious relationships and trust between all members of College so that bullying, harassment and discrimination have no place in the school.
- Encourage endeavour.
- Celebrate success.
- Provide good facilities for study and intellectual growth.
- Provide an exciting and diverse range of opportunities to increase confidence and stimulate personal development.
- Support students in times of difficulty.
- Encourage students to take responsibility for themselves, for others, and for the wider world.
- Provide comfortable, secure accommodation appropriate to age.
- Be attentive and responsive to the wishes of students, involving them in decisions relating to their living arrangements including the development of boarding facilities and catering arrangements.
- Create a balanced, thoughtful community which recognises that young people learn by example, and sometimes by mistakes made along the way.

### **Practice:**

#### **a) organisation**

Framlingham College has seven Houses catering for both day and boarding students in Years 9-13 (13-18 years of age). There are four Houses for boys; Garret, Kerrison, Rendlesham, Stradbroke and three for girls; Moreau, Pembroke, Victoria.

Each House is cared for by a resident Housemaster or Housemistress who is assisted in his/her work by two teams of colleagues:

- 1) The Pastoral Tutor team comprises a resident House tutor, a non-resident House tutor and a half-tutor. This team takes the principal responsibility for specific House duties and the care of students in House during the day and evening on which they are on duty including weekends.

- 2) The Academic Tutor team comprises a variety of academic staff, including the pastoral tutors, who are attached to each House. As academic tutors they have responsibility for a small number of tutees from the House. They monitor their academic progress throughout the year and help their tutees to maintain a balance in their extra-curricular activity programme. Academic tutors also write tutor reports on each of their tutees.

Houses run along very similar lines and all share the same aims and aspirations for their. Differences naturally exist according to location and according to the various styles and personalities of the Housemaster or Housemistress and his/her team of tutors.

#### **b) admission**

Students are allocated places in Houses in such a way as to maintain, as far as possible, a balance of skills, abilities and interests across all of the Houses. Inter-House competitions in academic, sporting and cultural activities are important aspects in encouraging House spirit and it is necessary that all Houses are able to compete favourably with each other in these areas of House life. Siblings of the same gender will be placed in the same House unless parents request otherwise and it is possible for parents with former connections with the College to request placement in a particular House.

#### **c) facilities**

Each House offers broadly similar student accommodation although there are variations according to the styles and layouts of the different buildings. In general students will be required to share accommodation during their first three years in House. Upon entry into the 6<sup>th</sup> form single occupancy may be available but in Year 12 some sharing may be necessary. In Year 13 all students will enjoy single occupancy accommodation. Although students take all meals centrally in the main school dining room, each House has its own kitchen where hot and cold food can be prepared. The school provides bread and butter for use in each House in the evenings. Each House has a common room area with a television and daily supply of newspapers. Each house also has centrally located IT facilities including access to the internet and students also have hard wire internet connections in their study bedrooms. There is access to a private landline telephone in each House. A full programme of activities including an off-site trip takes place each Sunday.

#### **d) welfare**

The welfare of all of our students is of paramount importance. The work undertaken in Houses by the pastoral team and led by the Housemaster and Housemistress has a vital part to play in the happiness and success achieved by both day and boarding students. It is the desire of all pastoral staff to get to know each and every student in their Houses. In so doing they will be very well placed to support and guide each student through their time at the College. In addition to House staff, we also have the College Chaplain, a school counsellor, and a Child Protection Officer all dedicated to safeguarding the needs of students as they pass through the school.

Our own Medical Centre has three registered nurses responsible for meeting the health care needs of students. One of these nurses is resident in the Medical Centre and is available on call 24 hours a day during term time. Regular twice weekly visits are made by the school doctors who are part of the Framlingham Medical Practice.