



FRAMLINGHAM
COLLEGE

FRAMLINGHAM COLLEGE **AIMS OF THE SCHOOL**

Mission Statement:

We are committed to the provision of a first class, holistic education, in a safe and inspiring environment, accessible to a broad range of boys and girls.

Pastoral aims:

- To provide close pastoral care for each pupil, through professional staff and senior pupils that are seen to be and experienced as being easily approachable, friendly and fair.
- To provide a school environment, which is seen to be and experienced as being, caring and supportive of all individuals.
- To encourage and promote high standards of conduct, appearance, courtesy, good manners and consideration towards all by all pupils and staff at all times.
- To encourage self-discipline, self-awareness, and self-reliance.
- To encourage a sense of community through promoting humility, compassion, tolerance and sensitivity to the feelings of others, respect for others regardless of age, creed, colour or gender; the ability to work as part of a team.
- To provide pupils with the opportunities to take responsibility, experience leadership and render service, ensuring that each pupil is encouraged to feel valued and is able to grow in confidence.

- To encourage flair, originality and initiative, within a clear frame work of what is acceptable and what is not.
- To encourage parental support and co-operation through structures, which are accessible to parents and by keeping them well informed of the developments of individuals and the school as a whole.
- To present school rules and regulations that are readily understood, accepted and consistently applied, encouraging the highest expectations of all.
- To employ a system of simple sanctions for unacceptable behaviour that are appropriate, graded, issued with fairness and that are balanced by a system that commends and rewards achievement and good behaviour.

Curriculum Aims:

- To educate the pupils in a stimulating, demanding and caring environment
- To instil in pupils the joy of learning and a desire to study whilst at school and beyond into adult life
- To prepare pupils for the opportunities, responsibilities and experiences of adult life
- To ensure that all pupils are able to achieve their full potential; to provide the time and resources necessary for this to be achieved
- To ensure that all subject matter is appropriate for the ages and aptitudes of the students, including those students with a statement or who have been identified as having a learning disability and/or dyslexia (LDD).
- To encourage all pupils to develop an enquiring, lively, flexible mind; conscientiousness and pride in their work; the desire to excel academically
- To encourage in all pupils a sense of achievement and a belief in their own unique abilities
- To provide a broad and balanced curriculum to all pupils while meeting the needs of the National Curriculum
- To enable students to acquire skills in speaking and listening, literacy and numeracy
- To offer a broad range of subjects at GCSE, AS and A-Level to enable all pupils choices that suit their talents and their future aspirations.

- To impart to all pupils the necessary academic skills and self-discipline to enable them to accept the opportunities offered by higher education
- To obtain the best possible external examination results for each pupil and for the College as a whole.

Extra-curricular Aims:

- To provide our pupils with genuine quality and breadth of opportunity within the extra-curricular programme.
- To encourage all pupils to acquire new skills, interests and experiences, within the context of a balanced learning environment.
- To provide pupils with opportunities to engage in some form of service e.g. CCF or Community Service, as part of the Duke of Edinburgh's Award Scheme.
- To extend the curriculum beyond that offered within the academic timetable and to offer opportunities for pupils to follow up academic interests beyond the confines of examination specifications.
- To offer opportunities for pupils to develop new interests and hobbies, and/or further develop old ones.
- To provide the opportunity for staff to share personal expertise/interests with students.
- To provide opportunities for visiting specialists to interact with a committed and interested pupil audience (e.g. visiting lecturers, peripatetic sports coaches or dance teachers etc).
- To provide pupils with opportunities to take part in a range of cultural, educational, sporting and recreational visits, events and experiences (e.g. visits to theatre productions, the clothes show, international sporting events).
- To provide protected practice time for school sports teams, music rehearsals, drama auditions and performances etc.
- To provide all pupils with the chance to take advantage of our sports and leisure facilities in controlled, supervised circumstances (e.g. swimming pool, weights and fitness suite).
- To allow pupils of different ages and abilities to interact in pursuit of shared interests.

- To allow pupils and staff the opportunity to interact in a less formal context.
This may serve to improve pupil/staff relationships in the classroom.